



Another year of Service to our Special Children

The Institute of Teaching and Training Mentally Challenged



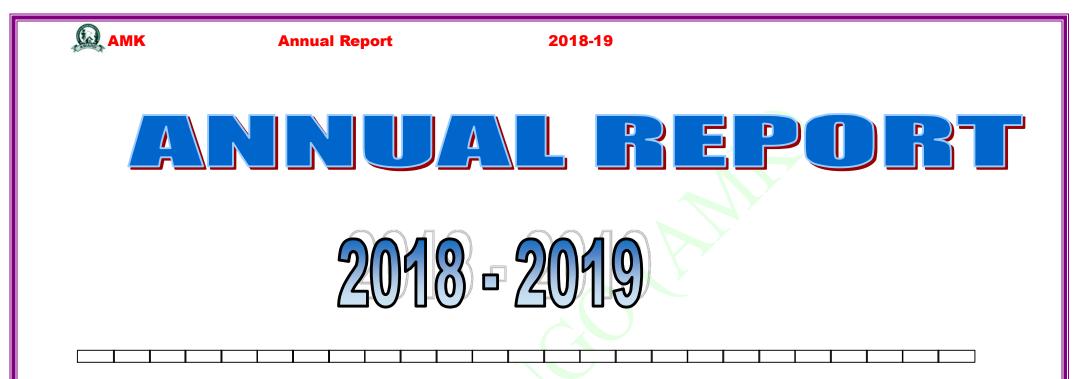
# Annual Report Contents

### 2018-19

- Introduction
- Organizational Set-up
- About its Founder
- Significant Achievements/New Activities Taken Up in this consequent year
- Objectives
- Services
- Service Coverage Area
- Early Intervention
- Special Educational Services
  - 1. Augmenting Therapies
  - 2. Recreational Activities
  - 3. Sports and cultural activities.
  - 4. Home Visits
  - 5. Parents Meet
  - 6. Behavior Modification Services
  - 7. Guidance and counseling services
  - 8. Speech pathology and audiology
  - 9. Physiotherapy
  - 10. Vocational Training
    - I.Embroidery and Tailoring

### **II.Painting Pramidas or Diyas with Colorful Designs**

- 11. Parents Training:
- 12. Preparing low cost and no cost Teaching Materials:
- Collaborating work with the state and central Government
- Coordinating with District Authorities
- Awareness Creation:
- Pulse-polio Immunization
- Other Programs
- Vocational Rehabilitation



# Award NGO (ARUNODAYA MANOVIKASA KENDRAM), PEDAMIRAM - 534204, Kalla Mandal West Godavari District, Andhra Pradesh



Society Reg. No. 665/94.

FCRA Reg. No. 01080136/1999-2000

National Trust Reg. No.

# Award NGO (Arunodaya Manovikasa Kendram) Pedamiram W.G. Dt, A.P Annual Report 2018-19

# About the Institute: INTRODUCTION

Award institute has been offering its Teaching and Training services since 1994 (25 years of service completed) to the mentally challenged through its professionals for improving life of mentally challenged and helps in learning sustainable life skills. Award approaches continuously maintaining its professional relationship with NIMH and RCI, which are professionalized institutions and helps in providing latest knowledge and achievements for us.

### Factors Influence us to provide the Services to Mentally Challenged

According to National Sample Survey Organization's (NSSO) 58th Round report published in 2003, in every one lakh persons in our total population, 94 are persons with mental retardation. This translates to around 1 1.3 Lakhs of affected persons present in the country today. The information on the prevalence of disability / M.R. by gender and total persons is presented in Table 1. The number of persons with disability and Mental Retardation as estimated by NSSO in its 58th round is presented in Table given below.

Estimated Number of disabled persons:.

Type of disability	Male	Female	Total
Any Disability	1 ,08,91 ,300	75,99,700	1,84,91,000
Mental retardation	6,25,800	3,68,900	9,94,700
Population*	54,69,16,600	38,50,51,500	93,19,68,100

\* Estimated by using survey proportions on the projected population.

Disability, Rehabilitation in India has a long past, but a short scientific history. Several individuals and groups initiated measures for the betterment and improvement of the disabled. Rehabilitation services for the persons with disability in an organized manner started as a movement after independence. However, services to these sectors are not sufficient to meet the minimum need of the handicapped. More services are required to help the helpless people to help themselves, especially for the mentally challenged. In our survey, mentally challenged from below poverty line is marked most unfortunate and they are leading a miserable life. So this pathetic condition of the sector moved us deeply to launch a service institute Kalla Mandal (Pedamiram) in 1994.



### 2018-19

### **Organizational Set-up**

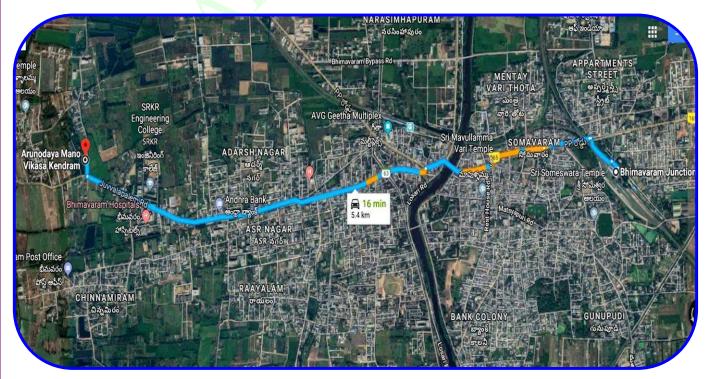
The headquarters of Arunodaya is situated at Pedamiram, near Bhimavaram, West Godavari District, Andhra Pradesh. It covers all villages of the model Award NGO is in service with mentally challenged since 1994. It expanded its services to all villages of Kalla Mandal. The Award NGO has been providing technical and physical services directly and indirectly for more than ten thousand persons so far.

## Servicing Area

We Covers 2 **towns** and 14 **villages** within **Kalla** Mandal consist of 2.26 lakhs (2011) of population. The following are villages and towns which we are covering, **1.Bhimavaram Town** 2.Anakoderu, 3.Annavaram, 4.Bethapudi, 5.Chinamiram, 6.Dirusumarru, 7.Komarada, 8.Kovvada, 9.Losarigutlapadu, 10.Narasimhapuram, 11.Rayalam, 12.Taderu, 13.Tundurru, 14.Vempa and 15.Yenamadurru 16.Gollavani Tippa 17.Ramayana Puram.

### How to Reach Arunodaya Manovikasa Kendram at Pedamiram:

After Reaching Bhimavaram Railway Junction it will take nearly 5.4 KM to reach pedamiram direction to reach pedamiram 1. Head north west on railway colony (pass by Sri Satya Diagnostic (on the left)70m 2. Turn left towards Kodavalli Road 280M 3. Turn left on to Kodavalli Road 20M. 4. Continue straight past synergy biotechnologies 450M. 5.Continue Straight onto NH165 (pass by Vijayalakshmi Automobiles (On the Left)) 850M. 6. All the roundabout continue straight to stay on NH165 200M. (pass by Armour (on the left) 7. Turn left onto Juvvalapalem Road (pass by deluxe super market (on the left)) 3.3KM. 8. Turn right on to Sarswathi Nagar, Road 110M 9. Arunodaya Manovikasa Kendram on the left, Upparapadu, Pedamiram Colony.





### 2018-19

### **About its Founder**

Smt. I Aruna Devi is the founder of the organization. She won awards many times for her best service.

She is very much involved in serving the mentally challenged since 1994. Besides helping mentally challenged, she also shows her compassion to another category of handicapped and helps some of them by proving mid day meals, procuring machinery and materials for self employment vice versa. When she observed some poor and old destitute people, she moved deeply and tries to provide midday meals and medicines at least some persons among them. She also approached providing midday meals to Trainees.

- She got Best Organization award by Nehru Yuva Kendra.
- > Best Teacher Award to our director by Mr.Vegesna.Ranga Raju, on the occasion of Teacher's day
- On World Women's Day our school Director I.Aruna Devi was felicitated by Thota Sita Maha Lakshmi (M.P.)

Best Teacher Award to our director by Mr.Vegesna.Ranga Raju, on the occasion of Teacher's day





Arunodaya Manovikasa Kendram got Best Organization award by Nehru Yuva Kendra.

On World Disability Day Smt. Thota Sita Maha Lakshmi (M.P.) and Mr. Gadhi Raju Babu (Muncipal Vice Chairman.) with Mrs. I.Aruna Devi Director of Arunodaya Manovikasa Kendram presenting a prize to Winner of 200 Mt Running Race, Master Achibabu (one of Trainee of Arunodaya)





### 2018-19

# SIGNIFICANT ACHIEVEMENTS/NEW ACTIVITIES TAKEN UP IN THIS

## <u>CONSEQUENT YEAR</u>

- ✓ Provide more facilities for trainees
- $\checkmark$  Admission to day-scholars is increased.
- ✓ Continuing midday meal to Pedaamiram.
- ✓ Continuing midday special nutritious food for some Poor and Old people
- $\checkmark$  Hearing aids are provided with free of cost to needy.
- ✓ The tailoring unit as a part of Vocational rehabilitation is continuing.
- ✓ Conducted awareness programs in rural areas.
- ✓ Conducted orientation program for parents and siblings.
- ✓ Collaborated work with Government programs such as Pulse- Polio, Janmaboomi, Medical certificates, etc.
- ✓ Now Award NGO has stepped into another successive year of service, i.e. twenty years
- Award NGO already providing its service to more than twenty thousand persons directly and technically.

# Objectives

Award NGO has the following objectives:

- > Create awareness in the families about mental retardation.
- Create awareness in general public.
- > Providing maximum available service to mentally challenged.
- Providing Special Educational training to mentally challenged
- > Optimum training in Vocational trades for achieving rehabilitation for mentally challenged.
- Domestic ability development for women trainees to minimize their dependency at their home.
- To provide hostel service to trainees from distant places in near future.
- To protect human rights of mentally challenged.



### 2018-19



# **SERVICES**

# About Mental Retardation

Mental retardation ranks among the world's most complex and challenging problems. It is a multidimensional phenomenon involving bio-psycho-social factors.

It is a condition of arrested or incomplete development of the mind, which is especially characterized By impairment of skills manifested during the developmental period, skills which contribute to the Overall level of intelligence, that is, cognitive, language, motor and social abilities.

### **Characteristics of Mental Retardation**,

- 1. Absence of clarity
- 2. Age inappropriate behavior
- 3. Delay in development
- 4. Inability to decide
- 5. Inability to learn fast
- 6. Inability to understand quickly
- 7. Inability to remember
- 8. Lack of concentration
- 9. Lack of motor coordination
- 1 0. Slow reaction

### **Classification of Mental Retardation - ICD 10\***

Mild Mental Retardation \*\*IQ level 50-69 Moderate Mental Retardation IQ level 35-49 Severe Mental Retardation IQ level 20 to 34 Profound Mental Retardation IQ level below 20

\* International Classification of Diseases and Related Health Problems, 10th Edition Published by World Health Organization.

\*\* Intelligence Quotient (Intelligence represented in numerical index)

### Need of the important things should followed by every infant.

- Nutritious diet
- Regular immunization
- Treatment by qualified persons in the event of illness
- Care to avoid accidents
- Proper environmental stimulation



# **Services**

### **Rehabilitation and Management**

Mental retardation is a lifelong condition and it cannot be 'cured' with medical treatment. Research has shown that by providing the right kind of support and services, it is possible to ensure that Individuals with mental retardation can live healthy and relatively independent lives. These services comprise many areas such as health care, early intervention, education, therapies, vocational Training, employment and leisure time activities.

As per the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 it is the right of people with mental retardation to lead their lives with respect and dignity. It is possible to achieve this goal by bringing about positive changes in society awareness, attitudes and beliefs about this condition. To make this goal a reality, professionals from many fields, families, governmental and non-governmental organizations, and society as a whole have to work together. For achieving this concept Arunodaya Institute conducting awareness programs, individual counseling sessions every year.

Arunodaya Manovikasa Kendram undertakes assessment and evaluation for every child admitted. Initially, it conducts taking case history, physical and medical examination, intellectual and developmental assessment, special educational assessment, therapeutic needs assessment, vocational assessment. After keen analysis the individualized program plan is made for both home based training and classroom intervention For better clarity award NGO provides practical demonstrations to the parents for carrying out the skill training or therapy program at home for follow-up. In this year 2018-2019, more than 412 children benefited and 56 children benefited at regular class-room intervention and home based interventions.

### **Medical Services**

The first requirement is to provide appropriate facilities for a good medical evaluation and accurately diagnose and manage treatable diseases/disorders such as hypothyroidism, convulsions, sensory impairments and behavior problems. Award NGO provides awareness on different Government and private medical services availability in West Godavari as well as in Andhra Pradesh.

### **Education**

Children with mental retardation need to be imparted education like other children. Going to School is essential for them to learn not only academic skills but also discipline, social skills, and practical skills for community living. Though they are slow in learning, research has shown that by applying the right kind of educational techniques, it is possible to impart the basic skills reading, writing, and arithmetic to many children with mental retardation. The current focus is to educate them, as far as possible, in normal schools, rather than setting up Special schools (inclusive



### 2018-19

education). This especially applies to those with '*milder forms of mental Retardation*'. However, more **severely retarded children** may benefit better in *special schools*. Another approach is to educate them in an integrated school setting. It is important to realize that even children with mental retardation need educational experience, to ensure their optimum development and well-being

### NEW CLIENTS INTERVENTION DURING THE YEAR 2017-2018 and 2018-19

**Early Intervention** Infants and toddlers with suspected or at-risk of delayed development in the age group of 0-3 years are providing services of early intervention. These services are provided by a team of senior teachers and experience pediatricians. The parents are given guidance regarding immunization, nutrition, sensory-motor development, speech and language development and psycho-social interventions

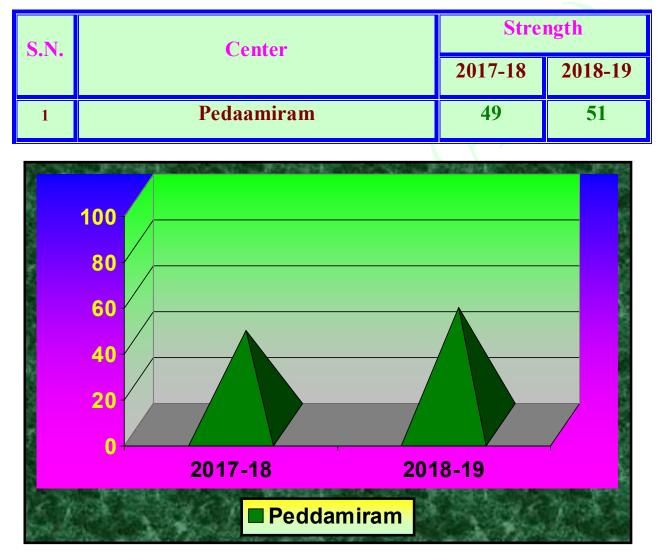
Beneficiaries				
Age group 0-3 Years				
2017-18 2018-19				
25	22			

SN	Services	2017-18	2018-19
1	General Services	152	167
2	Early Intervention	23	22
3	Special Education	49	51
4	Behavior Modification	41	37
5	Parent Counseling	142	146
6	Speech & Language	43	41
7	Physiotherapy	24	17
8	Vocational Training	10	18
9	Medical Services	50	49
10	Group Activity	49	55
11	Slow learners	9	6



# **Special Educational Services**

Mentally challenged children are assessed on current level of functioning in the various skill areas such as self-help skills, gross and fine motor skills, functional reading and writing skills, time, money and related cognitive skills. Parents are involved in all stages of assessment, planning of an individualized educational program and implementation of the IEP. Learning aids and appliances as appropriate in the Indian context are utilized.

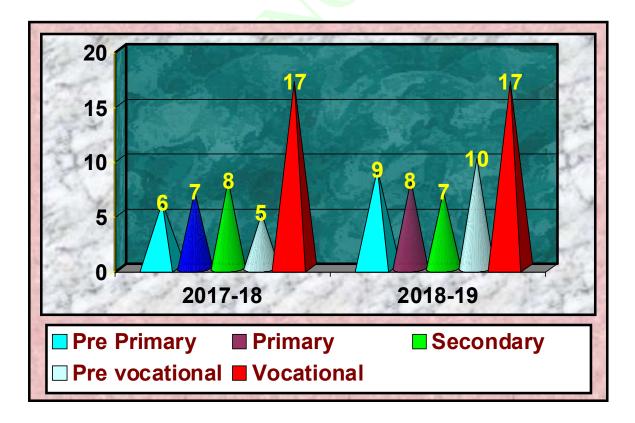


# **Table Shows Trainees under Training**

Special educational training is being imparting through individual and group education, focusing on multi category needs of each trainee. We divided trainees as per age group into five classes. During this academic year the trainees in these classes as follows...



SN.	Section	Trainees		
		2017-18	2018-19	
1	Pre-primary	6	9	
2	Primary	7	8	
3	Secondary	8	7	
4	Pre-vocational	5	10	
5	Vocational	17	17	
	Total	43	51	





2018-19

### 1) Augmenting Therapies

The augmentative therapies are such as music, dance and yoga. These therapies provoke essential follow-up services in augmenting the special education. These therapies are very attractive and amusing to trainees to instigate them to participate voluntarily without any force. These therapies facilitate sitting tolerance, eye hand co-ordination, concentration, attention and bilateral work. Generally these activities are



planned for each and every trainee for mind and motor activity control.

### 2) Recreational Activities



Leisure time activities are most important as they recreate and recharge the trainee's energy. They also give an opportunity to channelize the latent talents of the mentally challenged. This child taken to Movie Theater, garden parties, seashore in Kakinada and important public places, i.e. bus stand railway station, post office, hospital and religious places. In this recreation activity the most important activity is celebrating birthdays of trainees which give utmost benefit to trainees by

facilitating self-satisfaction, recognition in public and reinforcement to have such recognition in public.

### 3) Sports and cultural activities.

Sports are the best aid in the identification of hidden physical talents of the children and augment the

physical development of the children. Hence Arunodaya plans structured sports and care is exercised to implement the sports and games weekly, twice according to the planned schedule.

Cultural meets help to explore the hidden talents of the mentally challenged. Arunodaya institute planned every trainee to participate in this meet, to encourage them to come out of their shell and get rid of inhibitions. This



meets make changes in each and every trainee by reducing shy behaviors, loneliness and worries, etc.



### 2018-19

### 4) Home Visits

Periodical Home visits of Special teacher or faculty is essential to know the trainee at home situation and knowledge levels of family members and others. So these visits help the Special teacher to plan family guidance and may train parents, according to that for proper understanding and handling of their child. The same way Special Teachers has to visit residential rooms to guide residential care staff. Generally in hostels, self care activities are prioritized and which are being imparted by the trained FCMs (Foster Care,





Mothers) and even the follow-up of classroom activities in a systematic way.

### 5) Parents Meet

It is a well known fact that parents play a vital role in child rearing, in the same way, mentally challenged future lies in the hands of parents. They have to update their knowledge on their ward and new skills through getting training techniques through training staff periodically. Arunodaya is specially conducting many parent orientations as well as training programs to have a better understanding and

assimilation of subject of rearing their child at home environment. Total 792 parents benefited.

# 6) Behavior Modification Services (Psychological Services)

It is imperative conduct a to psychological assessment to assess the strengths and weaknesses of the child, which can form the basis for future training. Parental counseling in the initial stages is essential. Parental counseling involves providing emotional support and guidance, and strengthening morale. Once the parents get a





### 2018-19

Plating participation of the second s

::OCD

anorexia anorexia genesia successioned bersecutory defusi

RADIOPHOBIA anxiety

mental disorder

alatonia bulimia anteregrate anno parasomnia parie disorder function parasomnia parie disorder functioned

no deposed for the second seco

addiction pseudologia fant

grasp of the condition, they need to learn appropriate ways of rearing and training the child. Parents continue to need such assistance, guidance, and support as the child grows up, especially during adolescence, early adulthood and during periods of crisis.

Mentally challenged exhibits problematic behaviors like, head banging, self-injuring, excessive crying, rebellious Behavior, Aggressive behavior, Agitation behavior Self-injury, Sleep disorders oppositional defiant disorder (ODD), attention deficit hyperactivity disorder (ADHD), Withdrawal Behavior, Disruptive behavior, Destructive behavior, stealing things, and other many problematic behaviors. But *when we call a* 



PTSD oneirophren strophobia n particular *behavior* is problematic? Here are some conditions to find out problematic behaviors. 1. Generally those behaviors which are not socially unacceptable. 2. Behaviors which interference in learning process and self injurious behaviors. 3. which disturb Behaviors others are called

problematic behaviors. Special teachers are making a detailed assessment for finding out the frequency and severity of particular behavior and try to find out the factors influencing such behaviors. After finding problematic behavior they planned behavior modification program which is

implemented in situations, as a parents are also guidance to home level. at regular the progress.



both class and home part of this program given training and maintain at their Follow up takes place intervals to maintain The result of this



### 2018-19

program is assessed regularly and may be altered according to the result. Total 247 trainees benefited till so far.

### 7) Guidance and counseling services

Prejudices and misconceptions among the parents disturbs tranquility of parents' minds so proper guidance has to be given to understand the nature of mental retardation and the needs of the special needs child at different stages of life. Parents are counseled by the special teachers in many sessions and may restructure their Emotional disturbances for normalizing their mind



to understand their children with mental retardation. We counseled all children, parents throughout the year and the sessions of the counseling depend on the parent with their mindset. We conducted *10121* counseling sessions so far.

# Parents' Orientation and Guidance Programs conducted during Two

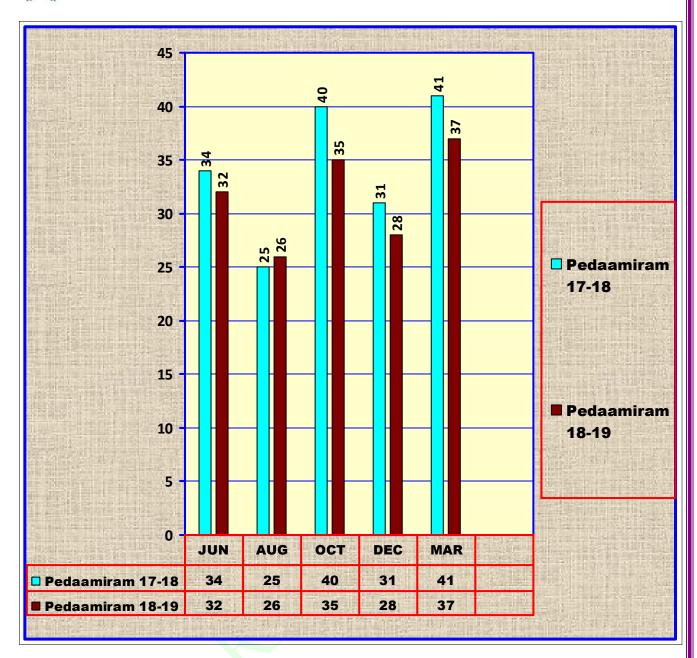
Sn.	Place	Month	No. of Participants (Trainee Family members)	
			2017-18	2018-19
1	Pedaamiram	June	34	32
2	Pedaamiram	Aug	25	26
3	Pedaamiram	Nov	40	35
4	Pedaamiram	Dec	31	28
5	Pedaamiram	Mar	41	37
		Total	171	158

Academic Years from 2016-17 and 2017-2018

AMK

**Annual Report** 

2018-19



### 8) Speech pathology and audiology

Delayed development of speech and language is one of the features of mental retardation. Many children may have hearing defects. They may require speech therapy services. Speech and language intervention package is developed according to the individual needs of the person. Speech Therapist or special teacher assesses the needy person to know the level of hearing loss and the speech and language stage and after



getting clarity of the person's speech, language and hearing lose position the specialist proposes the hearing aid and frame speech & language therapeutic plan and Parents also guided to carry out



### 2018-19

intervention at home under the advice of the professionals. SIMH succeeded by providing this intervention to 289 trainees.

### 9) **Physiotherapy**

Generally mentally challenged children lagging behind in all mental faculties their all developmental milestones are drastically delayed and 15 percent of them also have cerebral palsy, spina bifida etc. which hinders them in all their motor activities. The physiotherapy is the answer for such children to help in regaining or rehabilitating them from inability to perform motor activities. After individual assessment, a therapeutic exercise is planned for correcting posture and movements and through prescribes calipers or crutches the person encouraged to have good and rapid result. Children requiring assistive devices and appliances and also corrective surgery are referred to appropriate agencies. In this year 88 children were undergone for Physio therapeutic intervention.



### **10) Vocational Training**

Persons with Mental retardation can learn different vocations and can be employed. However, there is attitudinal barrier, a common tendency to underestimate the capabilities of these people. Potential jobs can be manual, unskilled or semi-skilled, depending on the capabilities of the Individual. It should be remembered that such gainful occupation is not only possible, but also helpful for the mental health, self-satisfaction, and social status of these individuals Home Based Care with Parents as Partners

It is well understood that the best place for children with mental retardation is to grow in them Own homes with their families, where they can be nurtured with appropriate stimulation. Therefore, services need to be organized so that the families are supported, strengthened and empowered to look after their affected member.

Families have different needs at different stages in the life cycle of its members which should be recognized and attempts made to fulfill these needs. It should also be recognized that families are not just recipients of services, but care-providers as well. In other words, they are partners in care.

Socioeconomic rehabilitation of the mentally challenged is a major achievement in mentally challenged, which helps in economic freedom to them. So the services of vocational training incorporating through vocational instructors such are tailoring, embroidery and detergent powder making, etc. All admitted adult with a mental retardation are placed fin vocational training and after getting training they may place in



### 2018-19

jobs. On-the-job training varies from one client to the other depending upon the job opportunities available to the client in the locality where he lives. Long term support is provided to the client till he/she is able to carry on the job independently on the site where the job is located.

The training unit was started at Arunodaya with an aim that vocational training services are to be utilized in exploring the abilities of trainees with mental retardation. In identifying their attitude, work endurance and work tolerance. Arunodaya has started one of such trades to develop work endurance, work tolerance in trainees. Total beneficiaries are 44.

### I. Embroidery and Tailoring

The basic aim of this unit is to successfully integrate the female trainees in the general household works and effectively integrate them in their family. The normal and general notion of the society is that of mentally challenged are useless members of family and they are dependent on others to lead their life. So with





our level best, we take

up some such mentally challenged to train in Vocational Trades one among them is embroidery and tailoring unit. We recognized skills of girl trainees and encourage them to involve in the unit by providing teaching instructors to learn the skill. Here are some photographs showing such trainees who involves in training sessions.

### **II.Computer literacy:**

Now-a-days computers are became part and parcel of



human life so

everyone



has adopt minimum computer skills or knowledge. In viewing that we introduced computer training to border line mentally challenged to perform minimum computer needs. In this year we trained four such trainees to learn computer basics and use it whenever necessary. Now they are able to operate computer and use small tasks independently.



### 2018-19

### **11) Parents Training:**

We may achieve the optimum result in mentally challenged only if we provide the guidance and training to the parents of mentally challenged because the child spends most part of his time at his/her home and sustainability of training is needed to be in the practical life situations at his/her home environment. By taking this point **Arunodaya** takes the step to conduct much training to the parents. As a result of this the follow up with parents (Practicing the learnt task at real situations) at home for mentally challenged is remarkably improved. Of course, many sessions of counseling with parents have taken to change their mindset.

### 12) Preparing low cost and no cost Teaching Materials:

Utilizing the common available resources and unused household material to make low cost & no cost

material is really an attractive task for the handicapped for making teaching materials. Arunodaya has adopted this idea and implementing it every year. During this academic year, Arunodaya staff with the help of trained mentally challenged prepared special education support materials as usual.



### **13)** Community Based Rehabilitation

There are about 1000 special schools for children with mental retardation in our country. More than 70 percent of these special schools are located in the metropolis, major towns or cities whereas 70 percent of our population lives in the rural villages. To overcome this lopsided An approach, a community orientation is necessary. Community based rehabilitation (CBR) services should be available to large sections of society in their own vicinity. No program is likely to succeed without community involvement and participation. Individuals with mental retardation should become an integral part of society; they should not be isolated, segregated or discriminated



against in any way.

### <u>Collaborating work with the state and</u> <u>central Government</u>

It is a very essential step to work hand in hand with local and Government heads. With their cooperation we try our level best to conduct health camps and dissipating knowledge about the condition of disability and its preventive methods. Arunodaya is actively participating in

Government programs like Pulse-polio Immunization and also strives for getting multipurpose identification cards, reservations, travel concessions and medical support for disabled.



### 2018-19

### A. Coordinating with District Authorities

As one of the objectives of Arunodaya to coordinate with district authorities, this year, Arunodaya participated in Pulse-polio immunization program, medical camps, medical certificates for disabled etc.

### **B.** Awareness Creation:

To create awareness in the general public, especially in rural areas is highly prioritized program to get rid of misconceptions and prejudice about the condition of mental retardation. Gramasabha in villages is the convenient place to dissipate knowledge about Mental Retardation through it, we provide better awareness to villagers. We also utilize this platform to conduct parents' meetings and can sensitize the general public and community for working towards the welfare of the disabled. Arunodaya's team many times proves it with the help of Govt. Officials (district team). In this program not only the parents of mentally challenged even general public also learn about the mental retardation.

### **Pulse-polio Immunization**

It is a preventive step to eradicate polio from human beings, the Pulse polio immunization program rigorously implements for years together. Arunodaya offers its helping hand by participating in this public welfare program with municipal commissioner of Pedamiram with its team and also create awareness to sensitize mother for a polio free India tomorrow.



# **Other Programs**

### A. Financial help for adult mentally Challenged:

The educable and trainable adult mentally challenged may be supported by providing financial help to start trading unit, after giving training in the particular trade or vocational skill. We gave training



to 15 adults mentally challenged and helped them to get financing from local funds Banks, to start survival trades in their respective places. Now they are practicing their learnt skill and supporting their family.

# B. Painting Pramidas or Diyas with Colorful Designs – Vocational Rehabilitation:

We introduced an interesting vocational activity of coloring beautiful designs on lantern or Diyas (Pramidas) made with clay. We bought clay Diyas and paint them colorfully of various designs. This activity is taught to our mentally challenged by our

trained instructors day by day till they do this activity independently.



### 2018-19

### **C. Creating Awareness on Important Public Places:**

It is very important in training part to make mentally challenged aware of important public places by taking them directly to the places and explain main functions of it. Mentally Challenged or Intellectually disabled persons are lagging behind in comprehending abstract objects i.e. images of objects so we have to take them to concrete object to make them aware of it. For example they cannot understand the image of cow in a book, it is better to taking them to real cow. So in viewing to the condition of these persons we prepared separate program to take them to public places and let them observe activities directly.

In this academic year we took them to Temple, Vegetable Market, Church, Bus stand, Railway Station, Police Station, and Hospital etc.











# Visitors and Events of Organization during 2018-2019

### The table showing randomly those visitors who visit our institute during 2018 - 2019

SN	Date	Name of Visitor	Purpose of Visit	Commonte / Suggestions	Devet
		Nume of Visitor	Purpose of visit	Comments/Suggestions	Donations if any
1	05-07-2018	K. Siva Naga Raju	Donated food for one day in memory of old student Mr. Sarath Kumar	Best wishes to all	
2	06-07-2018	Mr. Murali	Birth Day of Mis. Mokha Nagasri	Good service to handicapped our Best wishes to all	5000
3	16-07-2018	Mr. Eswar Reliance Smart	Distributed fruits sweets and meterial	Excellent service keep it up !	
4	16-07-2018	Mr. Gadi Raju, Mr. R. Krishna Chaitanya	Distributed old clothes and donated Rs.4000	Good job	4000
5	18-07-2018	Mr. A. Surya Prakash Rao	Donated Rs. 2000	Very Good work with love and affection	2000
6	20-07-2018	Mr. G.V. Prddhvi	Distributed snacks	Good service with Humanity	
7	20-07-2018	Mr. B. V. Gopala Krishna	Distributed blankets	Work is very Good	
8	21-07-2018	Brother of Autowala (Surya)	Distributed food to children	Work is Good	
9	23-07-2018	Mrs. Sridevi	Cake Distributed on her Birthday	Work is Good	
10	23-07-2018	Mrs. Siri Chandana	Cake Distributed on her Birthday	Good work towards Humanity	
11	24-07-2018	Mr. Polayya	Distributed fruits on birthday of his daughter	Really good people for spending their time for these children	
12	27-07-2018	Mr. Ch. Nooka Raju	Distributed food on his birthday	Good work with divine love	
13	01-08-2018	Mr Ch. Ganesh and Mr.Bhaskar Rao	Distributed food for all students	We observed that the AMVKi is striving Hard to help the Mentally challenged but it needs more financial help to teaching and training improve materials so I request more donors to help in their mission.	
14	02-08-2018	Mrs. E. Venkateswari	Distributed food on her sons name	Good Work	
15	03-08-2018	Miss. S.S.Yeshoda	Cake Distributed on her Birthday	Good work	
16	03-08-2018	Mr. Samule	food Distributed on Birthday of Miss. Sravani	Good bless you all	
17	03-08-2018	Mr. Kiran	Cake Distributed on his Birthday	Good work	
18	06-08-2018	Mr. P.V.R.K.Raju	Distributed food for all students on behalf of pushpalatha	Good work	
19	10-08-2018	Mr. Srinivas Rao	Distributed blankets on his daughters birthday	Impressive service to these sector is really	



### 2018-19

				approciable	
20	13-08-2018	Mr Y Venugopal and Y.	Distributed new clothes	appreciable	
		Nagamani			
21	13-08-2018	Mrs. D.Umadevi	Distributed food for all students		
22	23-08-2018	Mr. P.Peddiraju	Distributed food for all students		
23	27-08-2018	Mr & Mrs. R. Vijayakumar	food Distributed on Birthday of their son		
24	31-08-2018	Mrs.Bala and Hasina	Distributed food for all students		
25	31-08-2018	Name Not Known	Distributed food for all students		
26	01-09-2018	Mr. Pandu	Donated Rs.7000		7000
27	01-09-2018	Helping Hearts Team	Distributed food for all students		
28	05-09-2018	Father of J.Varma	food Distributed on Birthday of Master Jayansh Varma	We felt happy on Good work to these children	
29	06-09-2018	Mrs.Satya	Distributed food for all students	Children are Very affectionate. Good care taking	
30	12-09-2018	Mr. K.G.V.Prasad	Distributed cookies and snacks for all students	I wish all people encourage such charitable institutions to prove our humanity for such children	
31	12-09-2018	Mr.K.V.S.Ravi Babu	Distributed food for all students	We wish all people come forward to help these institutions to encourage them to help the handicapped	
32	14-09-2018	Dr. K.Anusha	Distributed food for all students and two 50kg rice bags to institute.	Work of staff and management is Good I promise to help in their Mission	
33	20-09-2018	Mr. G. Mahesh	Distributed food for all students		
34	21-09-2018	Mr. B.narayanarao	Distributed food for all students on his daughter's birth day		
35	20-09-2018	Mr. Saheb	Distributed food for all students		
36	01-10-2018	Samskar School	Distributed cakes and snacks for all students		
37	01-10-2018	Mr. P.Naresh Raju	Distributed cacks for all students		
38	01-10-2018	SRKR College management	Distributed biscuits and slates for all students		
39	04-10-2018	Sri Vasu Friends Foundation	Distributed food for all students		
40	09-10-2018	SRKR College	Distributed food for all students		
41	10-10-2018	Mr. Srinivas	Distributed food for all students on his daughter's		



2018-19

			birthday	
42	11-10-2018	BIET Engineering College	Distributed fruits & biscuits for all students	 
43	12-10-2018	Mr. D. Rahul	Distributed food for all students on his son's birthday	 
44	22-10-2018	Some one on Miss.Yasmin's birthday	Distributed food for all students	 
45	22-10-2018	Reliance Smart	Distributed fruits & sweets for all students	 
46	23-10-2018	Mr. B.Narsimha Rao	Distributed food for all students on his daughter's birthday	 
47	24-10-2018	Mr. Nagababu	Distributed food for all students on his son's birthday	 
48	29-10-2018	Mr. Nagesh	Distributed food for all students on his birthday	 
49	30-10-2018	Mr.P.Ashok Kumar	Distributed food for all students on his daughter's birthday	 
50	02-11-2018	Birthday of V. Padma	Distributed fruits & biscuits for all students	 
51	06-11-2018	Helping Hands	Distributed fruits & sweets for all students	 
52	06-11-2018	Birthday of B. Anusha	Distributed food for all students	 
53	08-11-2018	Mr. P Chandrasekhar & Swarna	On their birthday distributed Cake and sweets to all children	 
54	08-11-2018	Mr. K.M. Subrhamanyam	Distributed fruits & biscuits for all students	 
55	12-11-2018	Birthday of Baby Swetha	Distributed fruits & biscuits for all students	 
56	13-11-2018	Institute	Distributed food for all students for Late Mr. A.V.Ramaraju 3 <sup>rd</sup> year remembrance	 
57	14-11-2018	G10 organization	Distributed fruits & biscuits for all students on children's day celebrations	 
58	17-11-2018	Birthday of Baby Anila	Distributed food for all students on his daughter's birthday	 
59	20-11-2018	Mr.I. Hari Krishna	Distributed food for all students on his daughter's birthday	 
60	20-11-2018	Mrs. Hema	Distributed food for all students on her daughter's birthday	 
61	23-11-2018	Mrs. Prameela DBSKY, Vizag	Distributed food for all students	 
62	27-11-2018	Mr. Haveesh	Distributed fruits for all students on his birthday	 
63	03-12-2018	Mr. P.Kishore Raju	Distributed food for all	 



			students	
64	04-12-2018	Miss. Mouna	Distributed food for all	 
04	04-12-2018		students on her birthday	 
65	10-12-2018	Mr.Shaeb	Distributed food for all	 
			students on his birthday	
66	11-12-2018	Mr.N.S.S.Vasu	Distributed food for all	 
			students on his son's	
			birthday	
67	19-12-2018	BSNL	Distributed fruits &	 
			biscuits for all students	
68	20-12-2018	Mr. Pradeep Kumar	Distributed fruits &	 
			biscuits for all students n	
69	27-12-2018	Mrs. K.Jhansi Rani	his birthday Distributed fruits &	
09	27-12-2018		biscuits for all students n	 
			her birthday	
70	28-12-2018	Mrs. S. Sumantha	Distributed food for all	 
			students	
71	28-12-2018	Dr. Visali	Distributed food for all	 
			students on her son's	
			birthday	
72	29-12-2018	SRKR College	Distributed vegetables to	 
70	04 04 2040		institute	
73	01-01-2019	BVRM	Distributed food for all students	 
74	02-01-2019	Mr.Ramesh	Distributed food for all	
/4	02-01-2019	With Mattlesin	students on his son's	 
			birthday	
75	02-01-2019	SRKR College	Distributed fruits for all	 
	02 01 2015	on the concept	students	
76	04-01-2019	Mrs. K. Varhitha &	Distributed food for all	 
		K.Vasudha	students	
77	10-01-2019	Dr.Jagadeesh	Distributed food for all	 
			students on his birthday	
78	11-01-2019	Mrs. M. Sadaram	Distributed food for all	 
70	22.01.2010		students Distributed food for all	
79	23-01-2019	Birthday of baby K. Ashvitha Valli	students on her birthday	 
80	24-01-2019	Mr. M. Satyanarayana Raju	Distributed food for all	 
80	24-01-2015	ivii. Ivi. Satyanarayana Kaju	students on his daughter's	
			birthday	
81	25-01-2019	Mr. D. Prasad	Distributed food for all	 
			students	
82	25-01-2019	Mr. S. Balaji	Distributed fruits &	 
			biscuits for all students	
83	26-01-2019	Bank of Baroda	Distributed food for all	 
01	28 01 2010	Mr. G.Srinivas	students and donated fans Distributed food for all	
84	28-01-2019		students on his daughter's	 
			birthday	
85	30-01-2019	90102266333	Distributed food for all	 
	00 01 2015		students on death	
			ceremony of	
			G.V.Subbaraju	





86	06-02-2019	Mr. & Mrs N.Nagavrma	Distributed food for all students on his son's birthday	 
87	07-02-2019	Mr. K. Satyanarayana	Distributed books & pens for all students	 
88	12-02-2019	Mr. & Mrs. Ramesh Babu	Distributed food for all students on marriage day	 
89	12-02-2019	Mr. K.Venkata Mahesh	Distributed food for all students on his daughter's birthday	 
90	14-02-2019	Mr. M.V.J.K.S. Ramanjneyulu	Distributed books & pens and fruits for all students on his birthday	 
91	15-02-2019	Vishnu Institute of Technology	Distributed food for all students	 
92	18-02-2019	Mr. K.Gpala Krishna	Distributed food for all students in memory of his mother's annual ceremony	 
93	19-02-2019	Mrs. V. Bharathi	Distributed food for all students on her daughter's birthday	 
94	09-03-2019	K. Madhusudhanarao	Donated Rs.10000	 
95	11-03-2019	Mr. Ramesh Raju	Distributed food for all students in memory of his friend	 
96	1403-2019	Mr. K. Vigneswara Rao	Distributed fruits & biscuits for all students on her birthday	 
97	15-03-2019	Miss. Padmaja Pavani	Distributed fruits & biscuits for all students on her birthday	 
98	18- 03-2019	Mr, P.Jitendra	Distributed food for all students on his son's birthday	 
99	19-03-2019	Mrs. Visali	Distributed food for all students in memory of her son's annual ceremony	 
100	26-03-2019	Mrs. G. V.Kumari	Distributed food for all students in memory of her husband 4 <sup>th</sup> year ceremony	 
101	27-03-2019	Mr. S. R. Varma	Distributed fruits & biscuits for all students on her birthday	 
102	28-03-2019	Miss. A. Harini	Distributed snacks and 25 K.Gs rice bag on her birthday	 

We are grateful to these donors who donated for monthly maintenance in the year of 2018-2019.

- ✓ Telugu Association of Memphis.
- ✓ Asha charity western Connecticut Danbury team



# **News Paper Cuttings**

This paper cuttings in Eenadu, Andhra Jyothi and Andhra Bhoomi (Telugu daily news papers in Andhra Pradesh) eminent persons participated in 3k run to support disabled Mr. V. Sivaramaraju M.P. requested people to 'Extend their helping hand to Arunodaya Mansika Vikasa Kendram in order to help Mentally Challenged.





#### 2018-19

This is an article published in Andhra Jyothi one of the famous daily news papers in Andhra Pradesh, appreciating the services providing to intellectual disabled in lead ship of Mrs, A. Aruna Devi (trained and experienced Special Teacher), founder and president of Arunodaya Mano Vikasa Kendram. It Underlines that women empowerment and towards offering their motherly affection and service to serve the most neglected children in the society by coming forward with her limited resources by motivating educated people as special teachers to teach and train these children in need by providing special education, physiotherapy, speech therapy, and vocational rehabilitation etc. since 1998 with her husband with utmost happiness to offer sincere service for her satisfaction as he feel service to these children is service to God and no other karma gives such happiness in this world.

පංරික්ශීම

చివ్యాగుల జీవితాల్లో వెలుగు నింపుతోన్న స్వచ్ఛంద సంస్థ నిర్వాహకురాలు అరుణాదేవి
20 పోట్లగా మానసిక చివ్యాంగుల అభ్యున్నతికి కృషి

6183

కాళ్ళ మండలం పెదఅమిరం గ్రామంలో 'అరుణోదయ మనోవికాస కేంద్రం' పేరుతో 20 ఏళ్లగా అరుజాదేవి సేవలు అందిస్తున్నారు. మామూలు చిన్నారులతో పోల్సితే మానసిక దివ్యాంగులుగా పట్టిన వారిని సాకడం కష్టమే. కొన్ని సందర్భా లలో కనిపెంచిన తల్లిదండ్రులే సహనం కోల్పోయి పిల్లలపై విసుక్కుంటారు. అరుణాదేవి మాత్రం సహనంతో మానసిక వికలాంగుల పట్ల ఆమె ప్రత్యేక అభిమానం కనబరుగుక్తా ప్రత్యేక కేంద్రాన్ని చిర్వహిస్తున్నారు.

పశ్చిమగోదావరి 💿 శుక్రవారం 21 డిసెంబరు 🛛 2018

AWARD NGO

#### 🔹 1998లో మనోవికాస కేంద్రం

'డిప్లమో ఇన్ స్పెషల్ ఎడ్యుకేషన్ చదివిన ఆమెకు సమాజ సేవ చేయాలనే తపనతో 1998 జూన్ 16వ తేదీన తన భర్తతో కలిసి 'అరుణోదయ మనోవికాస కేంద్రదం' పేరుతో మొదట బీమ వరంలోని రామకృష్ణ (పకృతి ఆశ్రమంలో 'మానసిక వికలాం గుల (ప్రత్యేక పాఠశాల' నెలకొల్చారు. అనంతరం పెదఅమిరం గ్రామానికి మార్చారు.

#### 🔹 పిడుగురు విద్యార్థులతో ప్రారంభం

మొదట ఏడుగురు విద్యా ర్మలతో ప్రారంభమైన పాఠ శాల క్రమంగా అన్ని సదుపా యాలు కల్పించారు. డైరెక్ట ర్గా అరుణాదేవి బాధ్యతలు నిర్వహించే వారు. ఆమె భర్త ఆర్థిక సహకారంతో క్రమంగా విద్యార్తుల సంఖ్య 150కి క్రమణా చేరింది. 150 మందికి విద్యా, వసతి కల్పిం చడం భారంగా మారింది. దీంతో (పస్తుతం చిన్నారులకు ప్రత్యేక విద్య మాత్రమే అంది స్తున్నారు. పలు ప్రాంతాలకు



చెందిన 45 మందికి ప్రత్యేక విద్యతో పాటు, ఫిజియోథెరవీ, ఇతర చికిళ్ళలు అందిస్తున్నారు. ఈ విధంగా కేంద్రం నడపడానికి ప్రతి నెలా సుమారు రూ.20వేలు ఖర్చువుతుంది.



చిన్నారులకు ప్రత్యేక బోధన చేస్తున్న సిబ్బంది

鱼 దాతల ప్రాణ్యాహంతో మరింత ఉత్తేజం..

ఒకవైపు మనేవికాస కేంద్రం నడపడంలో ఆర్థికపరమైన ఇబ్బందులు ఎదురయ్యాయి. ఈ క్రమంలో కొందరు దాతలు తామున్నామంటూ ముందుకొచ్చారు. వారు తమ వంతు సాయం చేశారు. ఈ క్రమంలోనే జీకేఎప్ సంస్థ గోపి సోదరులు స్థలాన్ని కేటాయించడంతో భవనం నిర్మించారు. జక్కరం (గామా నికి చెందిన సంద్యాల రామరాజు, సాగిరాజు అప్పలరాజు చిన్నా రులకు ప్రతి రోజు భోజన వసతి అందిస్తున్నారు. కొంతమంది తమ కుటుంబ సభ్యుల వేడుకల సందర్భంగా ఆర్థిక సాయం అందిస్తున్నారు. మరికొందరు ఇతర మార్గాలలో సాయం చేయ డంతో మరింత ఉత్తేజంగా ముందుకు సాగుతుంది.

#### 🜒 ఐదు తరగతులుగా 'ప్రత్యేక విద్య'

ఈ కేంద్రంలో ఐదు తరగతులుగా విద్యార్తులకు పాఠాలు చెబుతున్నారు. 5 నుంచి 7 ఏళ్ల లోపు వారిని (ప్రీ ప్రైమరీగా, 7 నుంచి 9 ఏళ్ల లోపు వారిని సైకురీగా విభజించారు. 9 నుంచి 12 ఏళ్ల లోపు వారిని సెకండరీ తరగతిగా, 12 నుంచి 14 ఏళ్ల వారిని (ప్రీ ఒకేషనల్ తరగతిగా, 15 ఏళ్ల దాటిన వారిని ఒకేష నల్ తరగతి విద్యార్థులుగా గుర్తించి పాఠాలు బోధిస్తున్నారు. మండలంలోని పెదఅమిరం, కోపల్లె, బోందాడ (గ్రామాలతో పాటు భీమపరం పరిసర (ప్రాంతాలైన గునుపూడి, మహాదేవ పట్నం, చినమీరం, తాడేరు, రాయలం ఇతర ప్రాంతాల నుంచి విద్యార్థులను తీసుకువచ్చి ప్రత్యేక విద్యను అందిన్నున్నారు. సమాజ సీవ చేయాలనే తపన, పట్టదలతో చదువుకున్న విద్యను తన జీవితం కోసం కాకుండా చిన్నారుల జీవితాల్లో వెలుగు నింపిందుకు ఉపయో గీస్తూ పలువురికి ఆదర్శంగా నిలుస్తున్నారు. కొందరికి వయస్కు పెరిగినా బుద్ధి వికిసించక వారి పనులు వారే చేసుకోలేని నిస్సహాయక స్థితి లో ఉన్న వారిని లక్కున చేర్చుకుని వారికి ప్రత్యేక పాఠశాల ద్వారా ప్రత్యేక విద్యను బోధిస్తూ బంగారు భవిష్యత్ బాటలు వేస్తున్న చింతల పాటి అరుణాదేవి అందలకీ ఆదర్శమే, అమె అంధ్రజ్యోతితో పంచుకున్న విశేషాలే ఈ వారం **మహిక** ప్రత్యేక కథనం.

www.andhrajyothy.com

వారం..వారం

- ತಾಕ್ಲ



తోటపనిలో నిమగ్నమైన విద్యార్థులు

#### చిన్నారుల ఆనందమే నాకు తృ

మానసిక ఎదుగుదల లోపంతో పుట్టిన బిన్నారులకు సేవ చేయ దంలో ఎంతో అనందం ఉంది. నిస్వార్థంగా సేవ చేస్తున్న మాకు దాతల ప్రోత్సాహం మరింత ఉత్తే జాన్ని ఇచ్చింది. మానసిక పరిప కృత లేని వారిని సమాజంలో



ఉన్నంతంగా తీర్చిదిద్దేందుకు దేవుడు మాకు అవకాశమిచ్చా డనిపిస్తుంది. దీనికి సిబ్బంది, దాతలు సహకరిస్తున్నారు. - చింతలపాటి అరుణాదేవి, విర్యాహకురాలు



2018-19



































